CHAPTER 9: The WholeHearted Learning Youth: Beyond the WholeHearted Child



	y do parents need to think biblically and boldly about the convolutions young adulthood?	critical
1 6 9 in th	nat do you think it means when the author challenges you he last paragraph) to "swim with them (your children) throu of their youth"?	

For better it is to dare mighty things, to win glorious triumphs, even though checkered by failure, than to take rank with those poor spirits who neither enjoy much nor suffer much, because they live in the gray twilight that knows neither victory nor defeat. ~Theodore Roosevelt



	young adulthood is not the time for parentsead, parents should do what?
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hat is the one primary derstand because of its po	force that parents must respect and ower over young adults?
•	
ou can help them (you	r children) to be and
making these choices, but	t you should minor on the
/mbols of culture that are n nd maior instead on the	nostly only temporary badges of growth of
nat reveals	



In page 172, briefly summarize what the author is saying about how and why we should choose (and teach our young adults to choose) to be transformed rather than conformed to this world.	' 1
af	
n the last paragraph on page 173, what do the Clarksons say is the reason they wrote this chapter of the book?	



school children st	nould be what? Expl		oose with their heen heens.	nigh O
	ear, the more			
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follow their	parents during the te	ind their		
Determining	and Each has a d	distinct	is about , and	each is a
critical part of you	ur chlid's successful to	transition from	١	

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\mathcal{O} U aking a living	g is about what?	
C here are	wavs to	
and the required	can be _	, and,
by		. To make a living well and honorably
		also about,
		,
		These
things cannot be learn	ned in a	And that's

In his 2008 book **Outliers**, Malcolm Gladwell cites the "10,000 Hour Rule" of practicing a task as the key to success in any field. We've seen that in our children. Sarah has put in 10,000 hours reading countless books, revealed in her profound insights into story. Joel has put in 10,000 hours in composition, expressed in his success in school and his musical abilities. Homeschooling, especially in the formative high school years, is uniquely suited to allowing a child a shot at 10,000 hours. ~Clay Clarkson

where _____ comes in.



	cus during the teen years is on making a living, the real need to $\stackrel{\circ}{\mathbf{C}}$ st determine their calling and career won't be properly in
children wou	is reason, the Clarksons determined to focus on who their ald become rather than only what they would do. What 7 areas
did they focu each one.	us on in order to do this? Name and give a brief description of
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2	
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4	
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6	



he Clarksons stress that, while they are sharing the journey with their own children, each family's journey will differ. They suggest that instead of following the world's lead or a particular formula for educating our teens that instead we each set priorities for learning with our wholehearted youth. What are the 7 priorities that became what WholeHearted Learning by faith looked like in the Clarkson home with their teens? Name and give a brief description of each. Are there any other priorities you would like to add or any that you would change for your own teens?

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Continue on the next page.

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	nny other priorities you would like to add or any that you would your own teens?
<u> </u>	
VholeHea	ne and briefly describe each element involved in "living with Our rted Youth."
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3	
4	
5	
6	
7	

If you need more room, please use the pages at the end of the study guide for this chapter.



he	Clarksons' decision to do high school differently is about what?
choosi	nat reason do the Clarksons give for resisting conforming and ng instead what they consider a transformed approach to high for their young adult children?
choosi	ng instead what they consider a transformed approach to high
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A
place to make notes or jot down any ideas, thoughts, or reflections you have in response to Chapter 9.









