

CHAPTER 6: The WholeHearted Learning Model: Living and Learning Together at Home



Nowhere in Scripture did God directly institute the idea of a _____ as being his divinely designed method for the _____... Instead, he instituted _____ ... The training and instruction of children is laid in the lap of the family, placed in the hands of _____.

Just like the early church, we can be tempted to believe that what will make us better Christians and even better homeschoolers?

If you feel that homeschooling is a burden rather than a blessing, what can you trust the Holy Spirit to do?





What are the 4 "schools of schooling"?

1. _____
2. _____
3. _____
4. _____

What are the 4 main "schools of homeschooling"? Name and give a brief description of each one.

1. _____

2. _____



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3. _____

4. _____

What are two main sources of instructional materials for curriculum-centered homeschooling?

1. _____
2. _____

What are three representative examples of content-centered homeschooling?

1. _____
2. _____
3. _____



W

hat are the two methods of home-centered homeschooling?



1. _____
2. _____

N

ame the 12 Pillars of WholeHearted Learning.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

God wants us to live by faith in Christ, instructed by his Word and guided by his Holy Spirit, not in an immature dependence upon others to tell us how to live. He wants us to live by faith. in mature dependence upon him for the wisdom that he "gives generously to all without finding fault." (James 1:5) ~Sally Clarkson, Seasons of a Mother's Heart, Apologia Press, 2009



H

ow does the author describe the design of the WholeHearted Learning model (on page 114)?



B

riefly describe how WholeHearted Learning is structured like a house.





ive Focused Study Areas:



1. Discipleship Studies:

The study of: _____

Content: _____

Purpose: _____

2. Disciplined Studies:

The study of: _____

Content: _____

Purpose: _____

3. Discussion Studies:

The study of: _____

Content: _____

Purpose: _____

4. Discovery Studies:

The study of: _____

Content: _____

Purpose: _____


5. Discretionary Studies:

The study of: _____

Content: _____

Purpose: _____



 On the next few pages, you'll have room to make notes about the Five Focused Study Areas (on pages 117-121). Keep in mind that you cannot and should not make this a race to meet/teach each objective. This is meant to take years, not weeks or months. Focus simply on the next step.

*D*iscipleship Studies:

Objective(s) we've already met or are working on:

Objective(s) we will work on next:

Method(s) we will use:

Materials we will need:



*D*isciplined Studies:



Objective(s) we've already met or are working on:

Objective(s) we will work on next:

Method(s) we will use:

Materials we will need:



*D*iscussion Studies:



Objective(s) we've already met or are working on:

Objective(s) we will work on next:

Method(s) we will use:

Materials we will need:



*D*iscovery Studies:



Objective(s) we've already met or are working on:

Objective(s) we will work on next:

Method(s) we will use:

Materials we will need:



*D*iscretionary Studies:



Objective(s) we've already met or are working on:

Objective(s) we will work on next:

Method(s) we will use:

Materials we will need:



W

hy did the Clarksons choose not to create daily lesson plans and not to recommend exactly which books and resources should be followed/used each step of the way?



G

od is much more concerned that you learn how to _____, _____, and _____ your children by _____, in the power of his _____, than he is about what _____ or _____ you choose.





This image shows a full page of blank white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page, providing a template for writing or drawing. There are no margins, text, or other markings present.





A series of horizontal lines for writing, consisting of 25 evenly spaced lines across the page.

