

CHAPTER 4: Home Discipleship: Shaping Your Child's Heart to Live for God



What is home discipleship?

Your children are not your _____. You are both disciples of _____, learning together to _____ and _____.

In a curriculum-driven homeschooling community, there is always the temptation to reduce discipleship to a program, project, course of study, or set of rules. Why is this dangerous?





What are the 3 priorities of home discipleship?

1. _____
2. _____
3. _____

Direction:

What does it mean to say that the first priority of home discipleship is direction?

Everything you'll need to know to be a _____
and _____ guide is in _____ -- all
the _____ and _____ you will
need to make sure you and your children keep moving along the path.





What are the 4 qualities of leadership?

1. _____
2. _____
3. _____
4. _____

Leadership Quality #1:

Just over one hundred years ago, the idea of **sympathy** was a guiding principle of _____ among noted Christian writers and teachers. To them sympathy was not about permissiveness, and it did not suggest weakness in parenting. Rather, it was the willingness to _____ and _____ a child's _____ and _____, in order to create a channel to _____.

It is unquestionably true that in no way can any parent gain such power over his child for the shaping of the child's character and habits of life as by having and showing sympathy with that child. ~H. Clay Trumbull, Hints on Child Training, 1890





Leadership Quality #2:

The purpose of the second leadership quality of direction is to give your children **encouragement**--literally, to instill _____ and _____ into them. _____ is the enemy of encouragement. Children need to know that you see their _____--and that you believe God will use their emerging _____ and _____. The aim of encouragement is to strengthen the _____ and bolster the _____.

Leadership Quality #3:

God designed your children's hearts to expect **love** from their parents. Your commitment to loving your children is the purest _____ that _____ is occurring. If you are committed to _____ your children, you must _____ as _____.



Leadership Quality #4:



The leadership quality of **instruction** is teaching your children in the _____ and _____ of God so they will walk _____ and _____ in the path of life as _____, then as _____, and ultimately as _____. The instruction that will have the greatest impact will be the _____ you give them from the _____.

Correction:

It is the parents' responsibility to teach and train their children to do what two things?

1. _____
2. _____

Children, obey your parents in everything, for this pleases the Lord. Fathers, do not embitter your children, or they will become discouraged. ~Colossians 3:20-21





Y our children's obedience is the way they will do what?

C orrection is about what?

W hat does it mean to say that the heart is the "inner man"?

T here are 4 ways of using correction for training children. What are they?

1. _____
2. _____
3. _____
4. _____





Spiritual discipline acknowledges that correction is a _____, not just a _____.
It is about correcting the inward _____,
_____, not just controlling _____.
Practicing spiritual discipline requires a _____ who is led by the _____.

T rue verbal discipline requires more of parents than just verbalizing a command. It requires you to know the _____, be able to _____, and discern how to _____.
Christlike _____ is critical to effective verbal discipline. _____ keeps verbal discipline in the realm of grace, where children learn to obey from the _____, for the right reasons--to please _____ and _____.

T he purpose of behavioral discipline is to make your children accountable for their own _____ and _____. It is not always negative, and it can also provide _____ to _____, but it more often provides _____ to _____. The most common expressions of behavioral discipline are _____ and _____.





Physical discipline is probably the most controversial form of discipline. The author believes, after studying Scripture for himself, that physical discipline is not mandated in the Bible as many believe and teach. He also explains that it is not prohibited. Since the goal of discipline is not just to stop _____ or to punish _____ but also to _____ and _____ children's _____, the author believes physical discipline should be used only because parents have determined, by _____ and the guidance of the Holy Spirit, that it will be the best way to reach your child's heart.

NOTE: The author explains in the book why he believes the Bible does not mandate physical discipline for young children. Instead, he believes the verses about physical discipline refer to young men.

Protection:

According to the author, being an overprotective parent is a good thing! Children need parents to stand over them to protect them and do what 3 things?

1. _____
2. _____
3. _____





The discipleship priority of protection is about protecting your children from negative influences in what 3 areas?

1. _____
2. _____
3. _____

As we protect our children from bad things, what must we avoid doing? Name some ways we can accomplish this.

We must avoid _____

By doing these things:

Guarding against **unhealthy appetites** has to do with keeping out _____ now to ensure that there is room in their hearts for _____ as they grow.





Guarding against unwise relationships includes seeking out relationships with good and godly friends while guarding against what?

Ungodly media is found everywhere! In what 5 main areas do you need to guard against it?

1. _____
2. _____
3. _____
4. _____
5. _____

A thought from HHM: On those days (or weeks!) when you feel like your children didn't learn anything, remember this chapter! Read it again if you need to. And remember these words from the author:

"When you make home discipleship the priority in your family that God intended it to be, you will find that home education will follow naturally. Educating your child is simply the fullest and most fulfilling expression of discipling your child. It is living out the truth at home that 'the fear of the Lord is the beginning of knowledge.'"





A place to make notes or jot down any ideas, thoughts, or reflections you have in response to Chapter 4.

